

St Augustine of Canterbury PE and Sport Premium 2018/19



Since 2013, the Government have allocated funding directly to primary schools to support the provision of quality PE/Sport. In July 2017, the government increased this amount to enhance the Physical Education and Healthy Lifestyles curriculum. This year, at St Augustine of Canterbury Catholic Primary School, we will receive the increased funding of £17,659.

This initiative has been devised to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport across primary schools. It is intended that this funding will promote healthy lifestyle choices and give children the opportunities to reach the performance levels they are capable of.

Our Key Priorities:

- To further enhance the provision of PE at St Augustine of Canterbury Catholic Primary School.
- Broaden the sporting opportunities and experiences available to children.
- To engage all children in regular physical activity and promote healthy lifestyle choices.
- To develop a love of sport and physical activity for all children.
- To make improvements to benefit the children who join our school in the future.
- To provide teachers with training and resources to teach P.E effectively.
- To maintain and continue to update equipment available for all children to support their physical education.
- To enhancement extra-curricular clubs with the emphasis on encouraging our less active children to participate.
- To purchase equipment and resources to develop a non-traditional activity, such as Archery.

Impact measured from 2017/18

Key achievements to date - 2017/2018	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Teachers feel more confident in their delivery of P.E curriculum. Improved the standards of teaching P.E across the school. Improved participation of physical activity in Breakfast and Afterschool club. Successful Medway Mile launch Healthy lifestyle choices are promoted through P.E and PSHE 	<ul style="list-style-type: none"> Improve break and lunchtime facilities for sport and encourage children to participate in at least 30 minutes of exercise per day. Broaden the types of activities for children to participate in. To raise the profile of P.E and competitive sporting activities. For the whole school to experience new sports such as archery and orienteering. Increase teacher's confidence in their delivery of the NC. More children to complete terms swimming lesson and go above and beyond the NC requirements.

Action plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £	Date Updated: January 2019		Sustainability and suggested next steps:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact to be updated regularly:	
Improve the playtime facilities to encourage children to be involved in more sport.	Place purchased basketball nets on the playground. Purchase new full size football goals for the field as requested by school council representatives.	£230	Purchase order has been placed for new football goals - January 2019	Continue to encourage children to use new facilities and lunch time equipment throughout the year.
Set up new playground leaders (year 6) with an emphasis on running sports club with supervision from Sports Co-ordinator.	Purchase new equipment for lunch time. School council requested skipping ropes.	£150	Children gain self-esteem, learnt new skills and understand the importance of sportsmanship.	Train children in the delivery of lunch time sporting activities once equipment arrives.
The children are enjoying their playground				Action: purchase more

<p>leader activities. The children have offered competitions where rewards have been given.</p> <p>To have football referees during playground and lunch time in ALL year groups.</p> <p>After a junior assembly, the children decided to have individual referees that are changed on a regular basis.</p> <p>Give children the opportunity to participate in different sports.</p> <p>Booked for June for two days of teaching archery and orienteering with all year groups.</p> <p>To purchase new sensory balls and play equipment to encourage the children with sensory needs to participate in physical activity.</p>	<p>Exercise spots, Skipping ropes, Catch and balance, dominoes, badminton kit, hands and feet, bug feet</p> <p>Swattenden Centre - teaching of archery by fully qualified Kent coach.</p> <p>Purchase of new sensory balls. Children are using the sensory balls to participate in physical activities during nurture group.</p>	<p>£600</p> <p>£100</p>	<p>New referees and assembly delivered by L Richardson. Referees can be seen outside encouraging fair play and monitoring football.</p> <p>Children gain self-esteem, learnt new skills and understand the importance of sportsmanship.</p> <p>Children who have sensory/emotional needs are catered for when participating in physical activity. To support SEN gross motor skill development.</p>	<p>rewards and stickers. Purchase new bibs to easily identify leaders.</p> <p>Action: purchase new bibs.</p> <p>Action: possible booking for two days to allow for sufficient time for the children to learn their new skills and benefit fully from the programme.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Sustainability and suggested next steps:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Re-vamp the current competitive sport kit:</p> <ol style="list-style-type: none"> 1. Football Kit for school team events. 2. Netball Kit for school team events. 3. Competitive sport kit for school team events. <p>Kit has been purchased and we are now awaiting delivery. Update February - New kit has arrived ready for next Mini-Youth games.</p>	<p>Purchase new kits for team sport events.</p> <p>Contact Uniform base who supply the school uniform.</p>	<p>£1,600</p>	<p>Purchase order has been placed - January 2019.</p>	<p>Deliver to the children the new kit.</p> <p>Allow the children to wear new kit during competitive sporting events.</p>
<p>Supply teachers with PE kit when teaching all PE to reflect the high standards we have at St Augustine of Canterbury.</p> <p>Action: Order to be placed</p>	<p>Purchase new kits for teachers to wear on PE days.</p> <p>Contact Uniform base who supply the school uniform.</p>	<p>£500</p>	<p>Purchase order has been placed - January 2019.</p>	<p>Teachers to wear and demonstrate our high standards when participating in physical activity.</p>
<p>To organise a healthy eating week.</p>	<p>Organise children to develop the snack shop within school. These children are to be Healthy Eating Ambassadors and show the importance of eating fruit and drinking water to able greater endurance and participation in sports.</p>	<p>£400 TBC</p>	<p>Increase fitness levels. Annual event of healthy eating week. Children to write a blog for the school newsletter promoting healthy eating.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Supply teachers with resources to teach P.E and reflect the same levels of standards in PE kit when teaching PE.	Purchase new kits for teachers to wear on PE days. Contact Uniform base who supply the school uniform.	£500	Purchase order has been placed - January 2019.	Teachers to wear and demonstrate our high standards when participating in physical activity.
Purchase new PE scheme of work to further help to develop knowledge and skills of all staff. This will also ensure PE is progressive across all year groups.	PE Hub contacted, staff meeting delivered with sample and purchase order made online for all to access and use.	£500	Staff meeting held - Wednesday 23 rd January 2019.	Train all staff in usage and implementation of new scheme of work. Support all where needed.
To improve the standards of teaching P.E across the school.	Medway Package	£4,750 for academic year.	We have continued our partnership with Medway Sport to obtain a sports coach to support all teachers in their delivery of high quality P.E lessons. Teachers shadow the sporting coaches to learn new skills when teaching P.E. We are currently focussing on invasion games and the focus will change to fit our CDP requirements.	Continue development of Invasion games.
To increase the confidence, knowledge and skills of all staff in the teaching PE and sport.	One full day of PE and School Sport support per week Includes the delivery of an after-school club.		Our sports coach also runs an afterschool club for key stage 1.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>To have support from the Swattenden Centre (who provide outdoor activities for schools) to deliver an archery and or orienteering day for all children.</p> <p>Action: Possible two day event - orienteering and archery.</p>	<p>Day is planned for Swattenden trained staff to deliver full archery programme - running from EYFS to Year 6. Specialised targets, bows and arrows are used in accordance with age range. June 12th 2019.</p>	<p>£600</p>	<p>Children have participated in a non-traditional sport.</p> <p>Wider sporting opportunities and experiences for all children.</p> <p>Children's gross motor skills are developed.</p>	<p>Re-book, if successful, for next year with a focus on new sporting activities.</p>
<p>Speak with the School Council to gauge what sports they would like to experience. EG Dance workshops, yoga, kick boxing.</p> <p>Purchase new badminton resources. Possible badminton club to be run by professional coach.</p>	<p>Make bookings in relation to the children's choices.</p> <p>Make purchase of nets, rackets and shuttle cocks.</p>	<p>TBC</p>		
Key indicator 5: Increased participation in competitive sport				Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>To purchase a full kit for participation in outside activities and competitions.</p>	<p>Purchase the following uniform:</p> <ul style="list-style-type: none"> T-shirts/polos 	<p>£1600</p>	<p>Children feel an increased sense of pride when attending sporting events outside of school.</p> <p>The children feel part of a team.</p>	<p>Purchase cricket and basketball kits.</p>

	<ul style="list-style-type: none"> • Tracksuit bottoms • Hooded sweatshirts • FULL football kit - socks, shorts, shirts • Full netball kit. 			
To ensure all existing swimmers increase their attainment by 5 metres thus increasing their confidence in water.	<p>To utilise the coach based at the swimming pool to work alongside teachers.</p> <p>Renegotiate additional pool space and time over a new term.</p>	Approx. £700		

Meeting national curriculum requirements for swimming and water safety	Percentage of children meeting the NC requirements.
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
Percentage of current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Percentage of current Year 3 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
Percentage of current Year 3 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
Percentage of current Year 3 cohort perform safe self-rescue in different water-based situations?	%

At St Augustine of Canterbury, we have chosen to use part of the Primary PE and Sport Premium to provide **additional** provision for swimming to those children **who have not yet** made the NC requirements for the end of Key Stage 2. Tracking of children in Year 3 will be completed in **June 2019** and additional use of the funding will supplement those children when they reach Year 6. Also, other children in Year 6 will be pushed to achieve above and beyond the standard NC requirements and will also benefit from the additional top-up lessons.

Please see 2018 October update on the Gov website for more information regarding the use of funding for raising attainment in swimming:

Raising attainment in primary school swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the [online reporting section](#).

[Further information on training and resources](#) is available.

What your funding should not be used for

You should not use your funding to:

- *employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets*
- *teach the minimum requirements of the national curriculum - **with the exception of top-up swimming lessons after pupils' completion of core lessons** (or, in the case of academies and free schools, to teach your existing PE curriculum)*
- *fund capital expenditure*