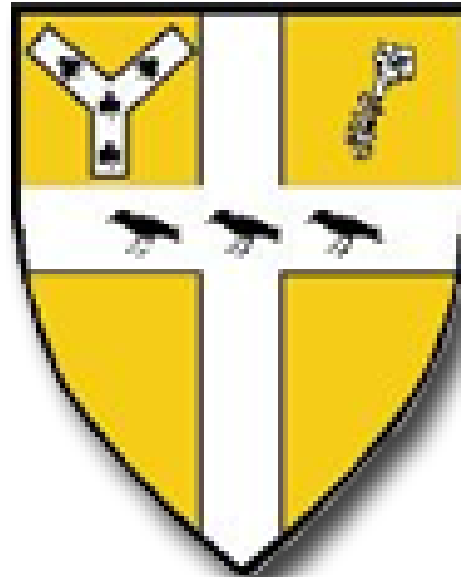


# St Augustine of Canterbury Sports Funding Report 2023/2024



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17770
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17660
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£17660

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety	Children and percentage
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	22/31 - 70%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	17/31 - 55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22/31 - 70%

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:£17614	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
More children to carry out physical activity on a regular basis. Children to access a range of activities on the playground during lunch and play.	Playtime initiatives, - Enjoyable, engaging playtime games and equipment.  Sports leaders to be trained and their roles to run games and lunch time activities.  Good use of the purchased equipment to engage and challenge outdoor play,	£700	Children are active and participating in a wide range of lunch time physical activity.	0.039
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
PE Display to raise the profile of PE for parents and visitors. PE updates in the newsletter to celebrate individual and team achievements.	PE display to promote PE. Updates in the news letters.	£0	Children will be more aware of the benefits of Physical activity. Children will strive to be celebrated in the newsletter	
Sports leaders to be elected in Year 6 and 2.  Encourage Book of Excellent achievements to include PE focus.	Celebration of efforts and achievements in celebration assembly through Head Teacher award.  Efforts and progress to be celebrated in every lesson.		Children are proud of their individual and team achievements and strive to represent their school in sporting events.  More pupils are inspire to become physically active and involved in	

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	<p>Competitive achievements from school and out of school competitions to be celebrated in assembly.</p> <p>Celebrations to include a match report highlighting key and notable achievements.</p>		competitive sports.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	
PE subject lead to meet with a wide range of children to discuss their views, knowledge and understanding of the subject and their lessons.	Child lead interviews - pupil voice.	£0	PE lead can feed back to teachers to develop children's PE experience and sports/activities covered in the curriculum.	
Specialist sports coaches to work with teachers to enhance and extend quality of teaching and current opportunities.	<p>Staff CPD - Opportunities to observe more confident teachers.</p> <p>- Use PE Hub planning to support high quality delivery.</p> <p>Sports coaches to follow PE Hub planning to ensure effective CPD in areas teachers are less confident in teaching - volley ball, badminton, hand ball.</p>	£7500	<p>Increased confidence from teachers shown through high quality delivery.</p> <p>Children grow in confidence and develop their fine and gross motor skills.</p>	0.425
Staff meetings delivered by PE Co-Ordinator and Progressive Sports to increase confidence of all staff.	<p>Observation of lessons to pull focus of meetings from.</p> <p>1 staff meeting delivered before the end of the Autumn term.</p> <p>Work alongside Progressive Sport to</p>		<p>PE Hub planning used and annotated as evidence.</p> <p>Staff meeting resources to be made available to all staff.</p> <p>Increase confidence and enjoyment</p>	

	ensure quality and useful meeting content.  Purchase a PE Hub membership to ensure support across the school year.		shown from staff	
<b>Key indicator 4 and 5: Broader experience of a range of sports and activities offered to all pupils and increased participating in competitive sport.</b>				Percentage of total allocation:
Intent	Implementation		Impact	
To purchase table tennis tables for consistent use outside in the playground - pupil voice and pupil suggestion.	Prices, installation, new equipment to support lunch time activity.  Rota.	£3,000	Increased participation in lunch time activities.  Broader experiences offered.	0.17
To offer new and engaging sports linked to the NC.  Handball, Volleyball, badminton.	Teachers to follow CPD offered in these sports from Progressive Sports Coach.  LR to plan and map whole school learning within these sports.  New equipment purchased to support delivery.	£2,000	New offer of sports that meet the NC requirements.	0.11

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