

**St Augustine of Canterbury
PE and Sport Premium 2019/20**



Since 2013, the Government have allocated funding directly to primary schools to support the provision of quality PE/Sport. In July 2017, the government increased this amount to enhance the Physical Education and Healthy Lifestyles curriculum. This year, at St Augustine of Canterbury Catholic Primary School, we will receive the increased funding of £17,659.

This initiative has been devised to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport across primary schools. It is intended that this funding will promote healthy lifestyle choices and give children the opportunities to reach the performance levels they are capable of.

Our Key Priorities:

- To further enhance the provision of PE at St Augustine of Canterbury Catholic Primary School.
- Broaden the sporting opportunities and experiences available to children.
- To engage all children in regular physical activity and promote healthy lifestyle choices.
- To develop a love of sport and physical activity for all children.
- To make improvements to benefit the children who join our school in the future.
- To provide teachers with training and resources to teach P.E effectively.
- To maintain and continue to update equipment available for all children to support their physical education.
- To enhancement extra-curricular clubs with the emphasis on encouraging our less active children to participate.
- To purchase equipment and resources to develop a non-traditional activity, such as Archery.



Impact measured from 2018/19

Key achievements to date - 2018/2019	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Teachers continue to feel more confident in their delivery of P.E curriculum.• Through the introduction of a more in depth scheme of works, which includes the support for teaching and learning, all teachers have an increased knowledge and understanding of the key skills taught across the PE Curriculum.• Improved standards of teaching P.E across the school.• Improved participation of physical activity in Breakfast and Afterschool club.• Improved participation in physical exercise during break and lunch.• Healthy lifestyle choices are promoted through P.E and PSHE.• Successful visit from Olympic champion - Montel Douglass.• Successful archery outreach sessions led by Swattenden Centre.• Basketball nets have been a big success.	<ul style="list-style-type: none">• Continue to improve break and lunchtime facilities for sport and encourage children to participate in at least 30 minutes of exercise per day.• Re-introduce The Daily Mile.• Continue to broaden the types of activities for children to participate in.• To raise the profile of P.E and competitive sporting activities.• For the whole school to experience new sport opportunities.• Continue to increase teacher's confidence in their delivery of the NC.• Year 6 children to complete swimming lessons and go above and beyond the NC requirements.• Increase sporting club opportunities for all children.• Train Sport Leaders to encourage children to participate in at least 30 minutes of exercise daily.

Action plan and Budget Tracking for 2019-2020

Due to the Co-Vid 19 and the difficulties in reaching our planned actions this academic year, we have actively promoted P.E and fitness for our children and families at home. We have also encouraged the children to take part in the Daily Mile and also held a Virtual Sports Day.

All updates shown in purple are updates from March to July 2020 which consider the effects and impact Co-Vid 19 and the national school closures.

Academic Year: 2019/2020	Total fund allocated: £	Date Updated: September 2019		Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact to be updated regularly:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Continue to improve the playtime facilities to encourage children to be involved in sport and physical exercise.	Purchase new equipment to support improvements to playtime facilities for all children. Speak with school council with regards to new equipment ideas. Provide CPD	£500	Lunchtimes incorporate a variety of sporting activities and competitions are held and designed by the Sport Leaders.	Ensure sustained activity. Actions: Continue to train and develop Play Leaders ongoing in other year groups - focus on Infants in 2020 - 2021
Develop roles of Midday Supervisors to help oversee play activities led by the play and sport leaders. Update January 2020- Miss Richardson has spoken with Mr Fiveash in regards to helping and supervising the new Play Leaders. All	Encouraging daily skip to be fit sessions. Trained Sports Leaders for lunch time interaction and competitions. Purchase new skipping ropes, stickers, rewards.	£500	Increase in children's fitness and healthier lifestyles.	Action: Embed skip to be fit across the school and introduce skip to be fit competitions. Purchase new traditional game books for the Play Leaders.

<p>supervisors now support the Play Leaders in their roles. Enable all children to participate in over 40 minutes of physical activity daily. Due to Co-Vid 19, we have encouraged our children to take part in Joe wicks national workout. We have also had a virtual Sports Day 2020.</p>	<p>Purchase new traditional game books for the Play Leaders.</p>			<p>This objective will be revisited next year in 2020 due to school closure.</p>
<p>Promote extracurricular clubs for all children after school. Update January 2020 - Football Club run by Little Ballers. Key stage 1 and 2 club is very successful with the children. Action: possibly opening up more clubs to other year groups?</p>	<p>Organise school club with outside coaches/organises etc. Bring in coaches to run clubs to a high standard.</p>	<p>£TBC</p>	<p>Increased number of pupils attending clubs.</p>	<p>Action: Organise other clubs for different sports. Currently no visitors are allowed into school - this will be revisited when government guidelines allow.</p>
<p>Raise the profile of the Daily Mile Update January - Classes have timetabled slot for the Daily Mile that suits their class. Daily Mile record sheets have been handed out and collected by Class Mile representatives. Daily Mile Team led school assembly to introduce the Daily Mile Scheme. Each class has a country they are walking across - classes</p>	<p>Purchase new equipment and re-sign for the year. Teachers to have grids for data collection in all classes. Data to be added to the weekly newsletter and website information available for parents. Organise weekly timetable for Medway Mile participation.</p>	<p>£200</p>	<p>Increase in children's fitness and healthier lifestyles. Prior to school closure, the Daily Mile was embraced by the whole school. During school closures, the children have been encouraged to take part in the daily mile and send</p>	<p>Introduce the daily mile across the Key stages to encourage more activity for our children. Action: Raise profile further using Daily Mile Leaders - competitions?</p>

<p>research their country etc.</p> <p>Participate in National Fitness Day - Wednesday 25th September 2019. Update - Completed with Medway Sports Coaches.</p>	<p>Arrange for activities to be focussed on fitness with Medway sports coach.</p>	<p>None</p>	<p>evidence/pictures to their class teachers.</p> <p>Increase in children's fitness and healthier lifestyles.</p>	<p>Repeat next year.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Sustainability and suggested next steps:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	
<p>To work towards achieving the Broze School Games and Afpe award. Joined Afpe association. Update - Working towards Broze School Games award. Working with Medway School Games Leader to achieve reward. Update - Current award certification is under review for achievement next year. Work and evidenced collected will be collaborated and the award will be applied for.</p> <p>Ensure the quality of PE delivery is high across the both key stages. Improving every child's skill, awareness and education.</p>	<p>Join the Afpe foundation. Access resources and useful updates and information to all staff. Highlight to staff the requirements for achieving the award.</p> <p>Include 2 hours of timetabled PE per class.</p> <p>Use The PE Hub to create curriculum maps for PE to ensure each class partakes in a variety of sporting activities</p>	<p>£500</p>	<p>Increasing quality of delivery of PE lessons. Support is provided for all teachers.</p> <p>Every child participates in 2 hours of PE weekly. The PE Hub scheme of works are covered across the</p>	<p>Attain the reward for excellence in PE. This will be continued next year to achieve the award. Updates from SGO to guide on award criteria.</p> <p>Use The PE Hub tracker to track children's progress in skill.</p>

<p>Re-introduce active Maths lessons.</p> <p>Improve the PE curriculum to include areas such as healthy lifestyles and to ensure children understand about mental wellness as well as physical wellness.</p>	<p>including dance, gymnastics, and other net games.</p> <p>Continual renewal and deliver training to all staff and ensure active maths is timetabled on a weekly basis.</p> <p>Include health and wellbeing in the teaching of P.E lessons.</p> <p>Purchase new resources to support delivery.</p>	<p>£300</p>	<p>academic year; ensuring children gain an in depth knowledge of a variety of sports.</p>	<p>Action: P.E observations in each Key stage. Not able to complete due to school closure - observations will take place when government guidelines allow.</p> <p>Due to the current pandemic, well-being has been a priority and we now have a well-being pencil on our website with resources for parents to access. Our children and families have been encouraged to take part in physical activity also.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Further implement the PE Hub scheme of work help to develop knowledge and skills of all staff. This will also ensure PE is progressive across all year groups. Continue to track attainment in PE. Offer specific CPD training for teachers where required.	Staff meeting to offer training and guidance.	£500 + CPD fees	Renewed PE Hub, planning is progressive across all year groups. Teaching is of high quality and teachers feel supported in their planning and delivery.	P.E observations across all year groups. Will complete from September 2020 when possible.
To improve the standards of teaching P.E across the school. To increase the confidence, knowledge and skills of all staff in the teaching PE and sport.	One full day of PE and School Sport support per week Includes the delivery of an after-school club. Teachers shadow the sporting coaches to learn new skills when teaching P.E. We are currently focussing on invasion games and the focus will change to fit our CDP requirements. Up until school closure.	£4,750 for academic year.		Audit teacher's skills and areas of need for CPD. Will complete from September 2020 when possible.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Introduce new sports clubs and opportunities for all children. Speak with the School Council to gauge what sports they would like to experience. EG Dance workshops, yoga, kick boxing. Update - Football club has started afterschool.</p>	<p>Make bookings in relation to the children's choices. Suspended in school due to Co-Vid 19 and school closure.</p>	<p>£1000</p>	<p>Wider sporting opportunities and experiences for all children.</p>	<p>Continued action for next year.</p>
<p>Increase participation in Basketball by organising Kent Crusaders to support deliver of top quality coaching sessions for all children.</p>	<p>Speak with Kent Crusaders, organise deliver of basketball training sessions for all children. Suspended due to Co-Vid 19.</p>	<p>£60 per session across each term - x6 for all classes.</p>		<p>Continued action for next year.</p>
<p>Build/develop the school football team. Update - Awaiting fixtures for school football team to play against other schools.</p>	<p>Organise school coaching for the children. Regular football training sessions - organise local games with other schools.</p>	<p>£500</p>	<p>School football team is established and regular training sessions build skills and football ethos across the school. Building relationships with other school football teams. Playing the right way - premier league</p>	<p>Continued action for next year. Aim to enter a league and organise other school games</p>

			ethos upheld.	when the government allows.
Key indicator 5: Increased participation in competitive sport				Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
To ensure all existing swimmers increase their attainment by 5 metres thus increasing their confidence in water.	To utilise the coach based at the swimming pool to work alongside teachers. Renegotiate additional pool space and time over a new term.	Approx. £700		Due to the current pandemic, our swimming sessions were cancelled.
To raise the profile of competitive sport and understanding.	To book an Olympian to come into school after the success of last year.	£500	Children will meet a real life Olympic champion. Children will be inspired to achieve their sporting goals. Children will understand the benefits of exercise and healthy eating.	This action was not carried out due to school closure. However, this is an action to book for next year as it was extremely successful

			Children will get to see a real gold Olympic medal - real life experiences.	previously.
<p>To increase the participation of competitive sport within school.</p> <p>Encourage more staff to become involved and assist with taking children to competitive events</p>	<p>Attend all Mini-Youth games.</p> <p>Organise football tournament with local schools.</p> <p>Skip to be fit national competition.</p> <p>Attend deanery games and football tournament.</p> <p>Enter more events and a wider range of events. Encourage a wider group of staff to assist with attending events</p> <p>Participate in more local inter-school and intra-school events and celebrate this in assemblies and displays</p>			<p>As a school, we attended all sporting Mini-Youth games prior to school closure.</p> <p>Action: join a league. Enter swimming Mini-Youth games next year.</p> <p>Organise local events.</p>

Swimming

Government Update - Tuesday 7th July 2020

1.3 Reporting swimming and water safety attainment data

We recognise that schools' ability to collect swimming and water safety attainment data may have been interrupted by the coronavirus (COVID-19) outbreak. Any data that schools do hold regarding swimming and water safety attainment should be entered into the online report with a note to clarify the proportion of the year group that this relates to and any other limitations of the data. Where no data is held, schools should state this in the online report.

The current swimming data we hold is based upon the children's previous attendance of their last swimming session and the progress they made previously. This swimming data is for our current Year 6. This is the data we currently hold from their previous swimming sessions.

Meeting national curriculum requirements for swimming and water safety	Percentage of children meeting the NC requirements.
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 12/25	57% (17/30)
Percentage of current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 16/25	40% (12/30)
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	The children were not assessed this year.

<p>Percentage of current Year 3 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 6/29</p>	<p>Children were not able to attend their sessions due to school and national closures.</p>
<p>Percentage of current Year 3 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? 17/29</p>	
<p>Percentage of current Year 3 cohort perform safe self-rescue in different water-based situations?</p>	
<p>At St Augustine of Canterbury, we have chosen to use part of the Primary PE and Sport Premium to provide additional provision for swimming to those children who have not yet made the NC requirements for the end of Key Stage 2. Tracking of children in Year 3 will be completed in June 2019 and additional use of the funding will supplement those children when they reach Year 6. Also, other children in Year 6 will be pushed to achieve above and beyond the standard NC requirements and will also benefit from the additional top-up lessons.</p> <p>Please see 2018 October update on the Gov website for more information regarding the use of funding for raising attainment in swimming:</p> <p><i>Raising attainment in primary school swimming</i></p> <p><i>The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.</i></p> <p><i>The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.</i></p>	

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the [online reporting section](#).

[Further information on training and resources](#) is available.

What your funding should not be used for

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets*
- teach the minimum requirements of the national curriculum - with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)*
- fund capital expenditure*