KS1 SATs Information for Parents/Carers

Outline

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- When are the tests and in what subjects?
- What if my child has additional needs?
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- How can I prepare my child for the tests?

What are SATs?

- At the end of Key Stage 1, which is the Year 2 class; teachers have a responsibility to make judgements about the standards at which the children are working.
- National Curriculum tests, known as SATs, are used to help inform these judgements.

When are the tests and in what subjects?

- The tests can be taken at any point during May.
- We arrange the tests so that the children may not even be aware they are taking them.

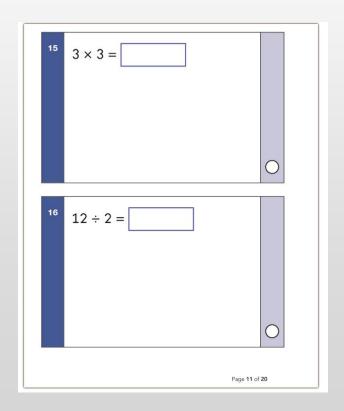
 Children will sit tests in Mathematics, English reading and English Grammar, Punctuation and Spelling (this is an optional test, which schools can choose to use)

Mathematics

 The KS1 Mathematics test consists of 2 papers arithmetic and reasoning.

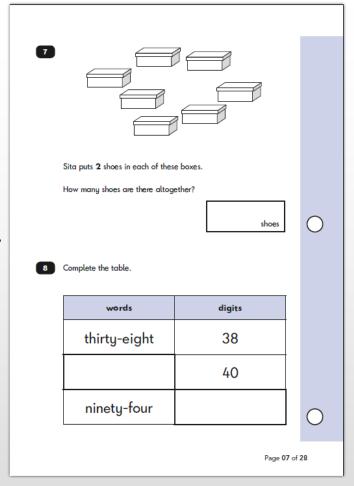
Arithmetic

- The arithmetic paper assesses the children's confidence with fluency, with whole number, place value and counting.
- It includes the 4 operations: addition, subtraction, multiplication and division.
- It is not strictly timed, however it typically takes about 20 minutes to complete.



Reasoning

- This test requires the children to demonstrate their mathematical fluency, ability to solve problems and their mathematical reasoning.
- Again, it is not strictly timed, typically taking about 35 minutes to complete.



 Children do not have to sit the two maths papers on the same day, and they can be given rest breaks if they need them.

English - Reading

- The KS1 English Reading test consists of 2 papers.
- A range of texts will be included, such as age appropriate fiction, non-fiction or poetry.
- Children read the texts and then answer questions about them.
- Again they are not strictly timed typically it takes about 30 minutes to complete paper 1 and 40 minutes to complete paper 2.
- Children do not have to sit the two reading tests on the same day, and they can be given rest breaks if they need them.

To that isl	and," said Fr	rog, pointing	towards a tir	ny spot on th	e horizon.
It's a long	way," said	Monster. *I de	on't think I li	ke boats."	
Aonster w	as beginning	to feel seasio	k.		
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•	What could Frag see on the horizon?	
	Tick one.	
	a boat the sun	
	an island a beach	0
0	Find and copy one word which tells you that Monster was not feeling well in the boat.	
		0



The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was sthough gold and silver rain were falling into your ears.

One day the king was possing and he heard the two birds singing. He said to his servents. "Cotch those birds! I will keep them in a silver cage and they will sing to me." So the servents set a trap, but they only cought one of the birds: the blockhird's wrife. They put her into a silver cage and hung her over the king's bad. But she was so said that she wouldn't sing a tall.

As for the blackbird, when he saw that his wife had bee trapped, he was angry. He took a sharp thorn for a swo and took half a walnut shell and wore it as a helmet. We the other half, he made himself a little drum. Soon he we marchina towards the palace, beating the drum: rat-tot

	Questions 1 – 8 are about The Blackbird and his Wife (pages 4 – 7))
0	Why did the king want to have the blackbirds?	(page 4
_	Whu was the blackbird's wife sad?	(page 4

3	What instrument did the blackbird play on the way to the palace?	(page 4)
	The king treated the animals badly.	(paga 5

a) What had the king done to the fax?
b) What had the king done to the ants?

Grammar, Punctuation and Spelling Tests

- Consists of 2 papers.
- Paper 1 is spelling. This contains 20 words which are read aloud to the children.
- Paper 2 is a series of short questions assessing the children's understanding of grammar, punctuation and vocabulary.
- In total, both papers should take approximately 35 minutes to complete.

2.	Yesterday it was very	0
3.	I had a big smile on my	0
4.	There was a large of children at the party.	0
5.	You pick things up with your	0
6.	The in the box are different colours.	0
7.	Our new is black with white paws.	0
8.	I my friend for her help.	0

Add a **suffix** to the word <u>fall</u> to complete the sentence below.

The autumn leaves are fall to the ground.

What if my child has additional needs?

- Children with additional needs might need specific arrangements to be able to access the tests. These may include:
 - Additional time;
 - Scribe for written responses;
 - Reader (not for English reading)
- Children do not have to complete the tests on the same day or at the same time, tests can be administered to groups of children.
- O If children normally receive this support in the classroom, then teachers can make arrangements to provide similar support in the tests.

Using the tests

- After the tests are taken, they are marked internally at school.
- The class teacher will consider your child's work from across the Key Stage as well as their performance in the tests to make judgements about the standards at which your child is working in English reading, English writing, Mathematics and also in Science although there is no statutory end of Key Stage test for science.

What results will parents receive?

- Towards the end of the summer term, the end of KS1 teacher assessment judgements will be contained with your child's end of year report.
- KS1 assessment judgements are also a useful tool for teachers to measure pupil progress and identify any needs the children have as they move into KS2.

How can I prepare my child for the test?

- Teachers will make sure that the children in their class are prepared for the tests.
- You should continue to read with your child at home, and complete any home learning tasks to the best of their ability.
- If you have any queries, please email year2@staugustine.medway.sch.uk