



ST. AUGUSTINE OF CANTERBURY CATHOLIC PRIMARY SCHOOL

Parent/Carer Code of Conduct

Mission Statement

"I called you by your name, you are mine." Isaiah 43

The mission of our school is to support and further the teachings of Christ and His Church.

We welcome and embrace individuals of all abilities and cultural backgrounds.

We aim to enhance and celebrate their moral, physical, social and emotional development, so that they may reach their full potential in an atmosphere of stability, care and respect.

We believe that education is for all and in partnership with parents, carers, children and the wider Catholic community: we will strive and succeed in a wholly inclusive setting.

Equality Statement

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at St. Augustine of Canterbury Catholic Primary School.

We have carefully considered and analysed the impact of this policy on equality and the possible implications for children with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

Approved by: Governing Body

Date: 28th March 2023

Next review due by: March 2025

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1. Purpose and scope

At St Augustine of Canterbury Catholic Primary School, we believe it's important to:

- › Work in partnership with parents to support their child's learning
- › Create a safe, respectful and inclusive environment for pupils, staff and parents
- › Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- › Anyone with parental responsibility for a pupil.
- › Anyone caring for a child (such as grandparents or child-minders)

2. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- › Respect the ethos, vision and values of our school.
- › Work together with staff in the best interests of our pupils.
- › Treat all members of the school community with respect – setting a good example with speech and behaviour.
- › Seek a peaceful solution to all issues.
- › Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct.
- › Approach the right member of school staff to help resolve any issues of concern.

3. Behaviour that will not be tolerated either in person or over the telephone.

- › Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches).
- › Swearing, or using offensive language.
- › Displaying a temper, or shouting at members of staff, pupils or other parents.
- › Threatening another member of the school community.

- Sending abusive messages to another member of the school community, including via text, email or social media.
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms.
- Use of physical punishment against your child while on school premises – this will immediately be reported to Children and Family Services in line with our Safeguarding policies and procedures.
- Any aggressive behaviour (including verbally or in writing) towards another child or adult or staff member.
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention.
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event).
- Possessing or taking drugs
- Bringing dogs onto the school premises (other than guide dogs)

4. Breaching the code of conduct

If St Augustine of Canterbury Catholic School suspects, or becomes aware, that a parent/carer has breached the code of conduct, the school will gather information from those involved and speak to the parent/carer about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent
- Invite the parent into school to meet with a senior member of staff or the headteacher
- Contact the appropriate authorities (in cases of safeguarding or criminal behaviour)
- Seek advice from Medway Local Authority or the Education Commission regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher.

The headteacher will consult the chair of governors before banning a parent from the school site.