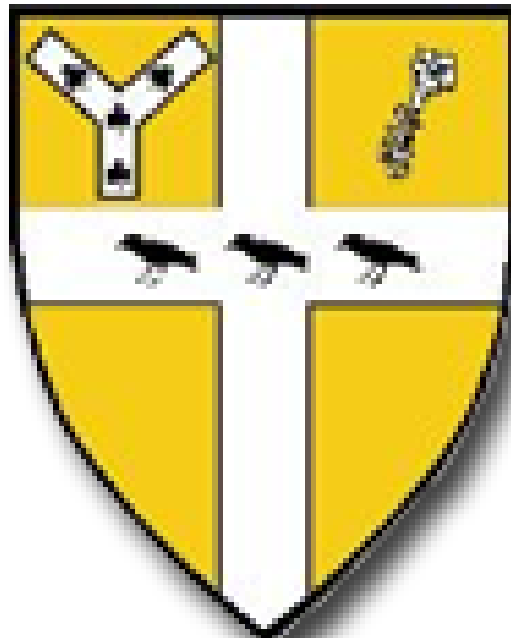


Geography Key Concepts Progression Knowledge and Skills Map



Place Knowledge

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> • Can they compare what they identify the main features of contrasting localities? 	<ul style="list-style-type: none"> • Can they find out about a locality by using different sources of evidence? E.g., photographs, films, maps, books, the internet. • Can they compare what they like and don't like about two contrasting localities? 	<ul style="list-style-type: none"> • Can the present their research? E.g., reports, brochures, drama, art?
Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • Can the present their research? E.g., reports, brochures, drama, art? 	<ul style="list-style-type: none"> • Can the present their research? E.g., reports, brochures, drama, art? 	<ul style="list-style-type: none"> • Can they present their research through self-selected representations? E.g., reports, leaflets, drama, art, multimedia.

Locational Knowledge

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> • Can they name and locate the four countries and capital cities of the United Kingdom? 	<ul style="list-style-type: none"> • Can they label a map of the local area with key features? 	<ul style="list-style-type: none"> • Can they identify key features of a locality by using a map?
Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • Can they locate the world's countries using maps to focus on Europe, concentrating on key human and physical characteristics, countries and major cities? • Can compare measurements and information between two given places? E.g., temperature, wind speed, rainfall, pollution, population 	<ul style="list-style-type: none"> • Can they, link with history, compare land using maps of the UK from past and present? 	<ul style="list-style-type: none"> • Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?

Human and Physical Geography

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> • Can they answer questions appropriately about topics, such as the weather, climate and locations? • Can they make plausible predictions about their geographical learning, e.g., the weather? 	<ul style="list-style-type: none"> • Can they identify key features of their locality using a map? 	<ul style="list-style-type: none"> • Can they locate the world's countries using maps to focus on Europe, concentrating on key human and physical characteristics, countries and major cities? • Can compare measurements and information between two given places? E.g., temperature, wind speed, rainfall, pollution, population
Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • Can they compare human and physical characteristics? 	<ul style="list-style-type: none"> • Can they plan a journey to a place in another part of the world, taking account of variables, such as transport, money, clothes, time, distance, circumstance? • Can they work out a correct itinerary detailing a journey to another part of the world? 	<ul style="list-style-type: none"> • Can they use maps to answer questions? • Can they present their research through self-selected representations? E.g., reports, leaflets, drama, art, multimedia.

Geographical Skills and Fieldwork

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Can they identify one key feature of their locality using a map? 	<ul style="list-style-type: none"> Can they identify key features of their locality using a map? 	<ul style="list-style-type: none"> Can they locate the world's countries using maps to focus on Europe, concentrating on key human and physical characteristics, countries and major cities? Can compare measurements and information between two given places? E.g., temperature, wind speed, rainfall, pollution, population
Year 4	Year 5	Year 6
<ul style="list-style-type: none"> Can they compare human and physical characteristics? 	<ul style="list-style-type: none"> Can they plan a journey to a place in another part of the world, taking account of variables, such as transport, money, clothes, time, distance, circumstance? Can they work out a correct itinerary detailing a journey to another part of the world? 	<ul style="list-style-type: none"> Can they use maps to answer questions? Can they present their research through self-selected representations? E.g., reports, leaflets, drama, art, multimedia.

Geographical Enquiry

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> • Can they identify what they like and don't like about a locality? • Can they answer questions using different resources, such as books, the internet and atlases/maps? • Can they think of a few relevant questions to ask about locality? 	<ul style="list-style-type: none"> • Can they label a diagram or photograph using some geographical words? • Can they find out about a locality by asking some relevant questions? 	<ul style="list-style-type: none"> • Can they use correct geographical words to describe a place and the events that happen there? • Can they use some basic map symbols?
Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • Can they carry out research, such as a survey, to discover features of a location? • Can they find the same place on a globe, atlas or map? • Can they label the same features on an aerial photograph as on a map? • Can they plan a journey to a place? 	<ul style="list-style-type: none"> • Can they research and collect information about a place and present it? E.g., a report, a poster, a brochure. • Can they find possible answers to their own geographical questions? 	<ul style="list-style-type: none"> • Can they confidently explain scale and use maps with a range of scales? • Can they choose the best way to collect information needed and decide the most appropriate units of measure? • Can they take careful measurements and use the data? E.g., rainfall, population, temperature, sea level.