



Geography Curriculum Map



Year Group	Coverage					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<i>People, culture and community/ Forest School.</i> Cornerstones project- Me and My Community	<i>Forest School focus and other discrete opportunities.</i>	<i>People, culture and communities/ the natural world.</i> Cornerstones project- Let's Explore!	<i>The natural world/ local area.</i> Cornerstones project- Ready, Steady, Grow!	<i>Looking after the local and global environment.</i> Cornerstones project- Animal Safari	<i>Comparing different habitats and environments.</i> Cornerstones project- On the Beach
1	<i>Place knowledge- settlements and changes over time.</i> Cornerstones project- Childhood	<i>Locational and directional vocabulary/ physical and human geography- satellite images.</i> Cornerstones project- Moon Zoom!	<i>Geographical skills and fieldwork- locating the continents and oceans on a map/ making a picture map- imaginary zoo.</i> Cornerstones project- Paws, Claws and Whiskers	<i>Locational knowledge- countries and capital cities of the UK (London focus)/ using locational language/ Using maps; Geographical similarities.</i> Cornerstones project- Bright Lights, Big City	<i>Human and physical geography- seasonal and daily weather patterns in the UK.</i> Cornerstones project- Splendid Skies	<i>Place knowledge- comparing areas of the UK with Rio de Janeiro.</i> Cornerstones project- Rio de Vida!

<p>2</p>	<p><i>Geographical skills and fieldwork- studying of the schools' grounds and observing human and physical features/ sketch maps.</i></p> <p>Cornerstones project- Wriggle and Crawl</p>	<p><i>Geographical skills - use aerial photographs to locate landmarks/ use simple compass directions and describe a route on a map.</i></p> <p><i>Locational knowledge- locate and draw routes of famous journeys from travellers in the past.</i></p> <p>Cornerstones project- Movers and Shakers</p>	<p><i>Geographical skills- devise a simple map and construct a key to use.</i></p> <p><i>Place knowledge- comparing the UK and Somalia.</i></p> <p>Cornerstones project- Beat, Band Boogie/ Let's Explore the World</p>	<p><i>Human and physical geography and fieldwork- comparing weather in the UK to those near the equator/ hot, temperate and cold places/ identify characteristics of the countries within the UK.</i></p> <p>Cornerstones project- The Scented Garden/ Let's Explore the World</p>	<p><i>Human and physical geography- sustainability and caring for the environment.</i></p> <p>Cornerstones project- Let's Explore the World</p>	<p><i>Geographical fieldwork case study- visit to local beach.</i></p> <p><i>Human and physical geography- referring to the different features of coastline areas.</i></p> <p>Cornerstones project- Coastline</p>
<p>3</p>	<p><i>Geographical fieldwork- using 4 figure grid references.</i></p> <p><i>Place knowledge- comparing London and Berlin.</i></p> <p>Cornerstones project- Urban Pioneers</p>	<p><i>Human and physical geography- volcanoes and earthquakes.</i></p> <p><i>Locational knowledge- latitude and longitude.</i></p>	<p><i>Locational knowledge- how land use has changed over time in UK geographical regions (Stone Age focus).</i></p> <p><i>Human and physical geography- types</i></p>	<p><i>Human and physical geography- climate zones.</i></p> <p><i>Locational knowledge- European countries and cities.</i></p> <p><i>Sustainability- carbon footprints.</i></p>	<p><i>Place knowledge- distribution of species around the world (alligators and crocodiles)</i></p> <p><i>Geographical fieldwork- creating maps using a grid to identify human and physical features</i></p>	<p><i>Locational knowledge- location of the UK's cities and counties as well as physical and human features.</i></p> <p><i>Geographical fieldwork- - local land use enquiry.</i></p>

		<p><i>Geographical fieldwork- locating volcanoes around the world using atlases and digital mapping.</i></p> <p>Cornerstones project- Rocks, Relics and Rumbles</p>	<p><i>of settlement and land use.</i></p> <p>Cornerstones project- Through the ages</p>	<p>Cornerstones project- One Planet, Our World</p>	<p><i>(peregrine falcon focus)</i></p> <p>Cornerstones project- One Planet, Our World</p>	<p>Cornerstones project- One Planet, Our World</p>
4	<p><i>Place knowledge- focus on Rome.</i></p> <p><i>Human and physical geography- trade routes and comparing the UK with Italy.</i></p> <p>Cornerstones project- I am Warrior!</p>	<p><i>Geographical fieldwork and skills- four and six figure grid references/ eight points of a compass.</i></p> <p><i>Sustainability- renewable energy.</i></p> <p>Cornerstones project- Interconnected World</p>	<p><i>Locational knowledge- the tropics of Cancer and Capricorn.</i></p> <p><i>Place knowledge- North and South America focus.</i></p> <p>Cornerstones project- Interconnected World</p>	<p><i>Human and physical geography- mountains, vegetation belts and the water cycle.</i></p> <p><i>Locational knowledge- topographical features (hills and mountains).</i></p> <p><i>Geographical fieldwork- using maps to analyse contour lines.</i></p>	<p><i>Locational knowledge- land use patterns (UK focus), Network Rail and Britain's canals.</i></p> <p><i>Fieldwork project- innovate challenge.</i></p> <p>Cornerstones project- Interconnected World</p>	<p><i>Geographical fieldwork- environmental issues surrounding the Great Barrier Reef/ sketch maps of the reef.</i></p> <p><i>Use of digital mapping to locate the reef.</i></p> <p>Cornerstones project- Blue Abyss</p>

				Cornerstones project- Misty Mountain Sierra		
5	<p><i>Geographical skills- using maps to analyse Ancient Greece.</i></p> <p><i>Place knowledge- comparing the UK with Ancient Greece.</i></p> <p>Cornerstones project- Groundbreaking Greeks.</p>	<p><i>Geographical skills- using maps to plan the route of Anne Boleyn's final journey.</i></p> <p><i>Locational knowledge- compare Tudor maps of London to present day and note changes.</i></p> <p><i>Place knowledge- UK focus, relative location and distances/ transport networks and settlements.</i></p> <p>Cornerstones project- Off with her head! And Investigating our world.</p>	<p><i>Locational knowledge- time zones and climate zones.</i></p> <p><i>Human and physical geography- biomes, vegetation belts and human geography of the world.</i></p> <p>Cornerstones project- Investigating our world.</p>	<p><i>Geographical skills- using six figure grid references (Ordnance Survey Maps).</i></p> <p><i>Fieldwork case study- potato farming in Jersey.</i></p> <p><i>Place knowledge- comparison of farming in the UK and other countries around the world (North America and Peru).</i></p> <p>Cornerstones project- Sow, Grow and Farm.</p>	<p><i>Human and physical geography- the importance of the Nile as well as a focus on Ancient Egypt tourism.</i></p> <p>Cornerstones project- Pharaohs.</p>	<p><i>Locational knowledge- world cities.</i></p> <p><i>Sustainability- manufacturing processes.</i></p> <p>Cornerstones project- Investigating our World.</p>

<p>6</p>	<p><i>Human and physical geography- rivers in the UK and around the world. The water cycle and their part in the creation of rivers.</i></p> <p>Cornerstones project-Blood Heart.</p>	<p><i>Locational knowledge- locate Victorian monuments and landmarks on a map.</i></p> <p><i>Geographical skills- sketch maps to show geographical changes from Victorian times and present day.</i></p> <p><i>Locational knowledge- UK and fieldwork case study on road safety and data.</i></p> <p>Cornerstones project- Revolution and Our Changing World.</p>	<p><i>Locational knowledge- Arctic and Antarctic Circles.</i></p> <p><i>Human and physical geography- climate change, natural resources management and trade around the world.</i></p> <p>Cornerstones project- Frozen Kingdom and Our Changing World.</p>	<p><i>Locational knowledge- time zones, latitude and longitude.</i></p> <p><i>Geographical skills- six figure grid references (Ordnance Survey Maps), scale and distance.</i></p> <p>Cornerstones project- Our Changing World.</p>	<p><i>Place knowledge- comparing the UK and Mexico.</i></p> <p><i>Human geography- Ancient Mayan settlements.</i></p> <p><i>Geographical fieldwork- local area study.</i></p> <p>Cornerstones project- Hola Mexico!</p>	<p><i>Local settlements pattern enquiry- fieldwork and skills.</i></p> <p><i>Geographical skills- using maps/ atlases and globes to create a tourism brochure for a country they would like to visit.</i></p> <p>Cornerstones project- I.D. and Our Changing World.</p>
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