

**St Augustine of Canterbury**  
**PE and Sport Premium 2020/21 - REVISED TOOL for MAY 2021 and updated in JUNE 2021**



Since 2013, the Government have allocated funding directly to primary schools to support the provision of quality PE/Sport. In July 2017, the government increased this amount to enhance the Physical Education and Healthy Lifestyles curriculum. This year, at St Augustine of Canterbury Catholic Primary School, we will receive the increased funding of £17,758

This initiative has been devised to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport across primary schools. It is intended that this funding will promote healthy lifestyle choices and give children the opportunities to reach the performance levels they are capable of.

**Our Key Priorities:**

- To further enhance the provision of PE at St Augustine of Canterbury Catholic Primary School.
- To develop resources for increased physical activity across the school.
- Broaden the sporting opportunities and experiences available to children.
- To engage all children in regular physical activity and promote healthy lifestyle choices.
- To develop a love of sport and physical activity for all children.
- To make improvements to benefit the children who join our school in the future.
- To provide teachers with training and resources to teach P.E effectively.
- To maintain and continue to update equipment available for all children to support their physical education.
- To enhancement extra-curricular clubs with the emphasis on encouraging our less active children to participate.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Daily Mile continued.</p> <p>Continued subscribing to external providers to enhance provision - Bikeability, Daily Mile, Active Maths.</p> <p>Active maths used and lessons inclusive of movement breaks to encourage children to be more active.</p> <p>Encouragement and providing opportunities for target groups to be aware of healthy lifestyles and the benefits of physical activity; building confidence to access a range of activities through our PSHE programme.</p> <p>Medway Sports Coaches have continued to deliver high quality lessons and offer CPD for teachers.</p> <p>Due to the impact of Covid-19 and school closure, some of key achievements from this year have not been successful. However, the key achievements to still be achieved will be addressed this academic year where possible.</p>	<p>P.E and playground equipment replenished to support physical fitness of our children in school.</p> <p>In light of Covid-19, the children will wear their P.E kits to school to ensure that can effectively take part in their PE lessons.</p> <p>To continue to develop all staff's competencies in PE Sport and to focus on any areas for further professional development.</p> <p>To develop the school playground markings to encourage children to be more active during break and lunch times.</p> <p>To purchase a trim trail to offer a solid resource of additional exercise for the children to get children active and moving for an additional 30 mins per day.</p> <p>To continue to use of The Daily Mile.</p> <p>Enter and develop virtual sport competitions where possible, if possible.</p> <p>To increase the use of Teach Active lessons to encourage movement and physical exercise.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

**Total amount carried forward from 2019/2020 £2465**  
**+ Total amount for this academic year 2020/2021 £17,758**  
**= Total to be spent by 31st July 2021 £20,223**

Due to exceptional circumstances this year, this section will be completed to the best of our ability based on previous swimming assessment data. Some teaching for swimming and water safety will be taught on dry land. When pools do re-open, we will endeavour to book places to attend swimming sessions for Year 6 and Year 3. Leading into September next year, all year groups will be booked for swimming lessons to catch up.

<p><b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b></p>	<p>%</p>
<p><b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b> Please see note above.</p>	<p>%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>%</p>
<p><b>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b></p>	<p>Yes/No</p>



<b>Academic Year: 2020/21</b>		<b>Total fund allocated:</b> £17,758	<b>Date Updated: June 2021</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
	<p>Actions.</p> <p>Actions to achieve linked to our intentions:</p>	Funding allocated	Evidence of impact: what do our children now know and what can they now do? What has changed?	
To get ALL children across the school to be active for an additional 30 minutes per day.	All teachers to implement five-minute movement breaks where possible between lessons. Use Active Maths to support movement within lessons and teaching of maths. Teachers to include one teach active maths lessons per week.	Active Maths Cost - £545 per year.	Children are moving more within lessons; active maths is evident in maths books and in planning of maths lessons. Children's physical fitness is improving.	Teachers to continue to timetable movement breaks between lessons and plan an active maths each week to help further improve fitness levels.
Increased amount of equipment to be used in PE lessons.	Sufficient amount of equipment available for the children to be able to access PE lessons and for staff to be able to deliver quality PE lessons.	£900	By summer the children will be using the equipment correctly and regularly in a range of sports - having full access to PE lessons.	Take regular inventories and liaise with staff to ensure correct equipment is available to use for PE lessons. Termly staff questionnaires about equipment needed for lessons.

<p>Qualified coaches in school one afternoon per week for staff CPD/ team teaching.</p>	<p>Coaches to provide quality CPD to aid staff in the teaching of PE.</p>	<p>£4750</p>	<p>New Teachers and NQT's feel supported and have access to CPD through the sports coaches.</p>	<p>Lesson observation by LR and feedback questionnaires for further CPD.</p>
<p>Daily mile</p>	<p>All classes to build up to running/walking one mile per day or 15 minutes dependent on Key Stage.</p>	<p>£0</p>	<p>100% of children to build on their fitness week on week. We also took part in England does The Daily Mile this year.</p>	<p>Continue to monitor fitness throughout the year, monitor participation and take part in England does the Daily Mile on a yearly basis.</p>
<p>To purchase a school trim trial to encourage physical fitness development, participation in physical exercise and activities. Create a playground that is stimulating, inviting and inclusive for all.</p>	<p>Trim Trial is installed and in constant use during break and lunch for the children to participate in physical activity - rotated per class bubble.</p>	<p>£10,000</p>	<p>Children are using the trim trial for extra additional physical activity. Gross and fine motor skills are developed. <b>UPDATE JUNE 2021:</b> Obtain prices and quotes, depending on Covid-19 restrictions, this trial will be built during holiday time to allow for full access and installation.</p>	<p>Children are using the trim trial for extra additional physical activity. Gross and fine motor skills are developed.</p>
<p>Continued participation for Walk on Wednesdays.</p>	<p>Children are encouraged to walk, cycle to school. Results are taken weekly and top class awarded for participation.</p>	<p>Free</p>	<p>Children are activity waking to school.</p>	<p>Continue to monitor weekly.</p>

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	Sustainability and suggested next steps:
	<p>Actions.</p> <p>Actions to achieve &amp; linked to our intentions:</p>	<p>Funding allocated</p>	<p>Evidence of impact: what do our children now know and what can they now do? What has changed?</p>	
<p>Improve the PE curriculum to include areas such as healthy lifestyles and to ensure children understand about mental wellness as well as physical wellness. Participate in Mental Health Day.</p>	<p>Include health and wellbeing in the teaching of P.E lessons. Purchase new resources to support delivery.</p>	<p>None</p>	<p>In light of Covid-19, health and wellbeing is highlighted more than ever. Children feel confident, happy, content during the school day. <b>UPDATE JUNE 2021 - WE PARTICIPATED IN WELLBEING WEEK - CONNECTING WITH NATURE</b></p>	<p>Continue to teach valuable PSHE that highlights mental wellbeing. Take part in Healthy Eating Week June 2021.</p>
<p>Ensure the quality of PE delivery is high across the both key stages. Improving every child's skill, awareness and education.</p>	<p>Include 2 hours of timetabled PE per class. Use The PE Hub to create curriculum maps for PE to ensure each class partakes in a variety of sporting activities including dance, gymnastics, and other net games.</p>		<p>Increasing quality of delivery of PE lessons. Support is provided for all teachers.</p> <p>Every child participates in 2 hours of PE weekly. The PE Hub scheme of works are covered across the academic year; ensuring children gain an in depth knowledge of a variety of sports.</p>	
<p>Sporting idol to come into school if Covid-19 restrictions allow (will update) so children can aspire to be a sporting hero.</p>	<p>Invite England sporting hero to school or via remote systems to talk about experiences in sport to promote physical activity.</p>	<p>TBC</p>	<p>Children will be inspired to become more physically active and to achieve their goals. <b>UPDATE JUNE 2021 - THIS VISIT HAS BEEN DELAYED THIS YEAR AND WILL BE</b></p>	<p>Raising the profile of PESSPA is important therefore another sporting idol could potentially come into our school to promote physical activity.</p>

BOOKED FOR SEPTEMBER  
2021 AND FUNDING USED.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
	<p>Actions.</p> <p>Actions to achieve are linked to our intentions:</p>		<p>Evidence of impact: what do our children now know and what can they now do? What has changed?</p>	
<p>Further implement the PE Hub scheme of work help to develop knowledge and skills of all staff. This will also ensure PE is progressive across all year groups. Continue to track attainment in PE. Offer specific CPD training for teachers where required.</p> <p><b>To continue to improve the standards of teaching P.E across the school.</b> To increase the confidence, knowledge and skills of all staff in the teaching PE and sport.</p>	<p>Staff meeting to offer training and guidance.</p> <p>One full day of PE and School Sport support per week Includes the delivery of an after-school club. Teachers shadow the sporting coaches to learn new skills when teaching P.E. We are currently</p>	<p>£455</p> <p>£4,750 for academic year.</p>	<p>Renewed PE Hub, planning is progressive across all year groups. Teaching is of high quality and teachers feel supported in their planning and delivery.</p> <p>JUNE 2021 - Year 6 Bubble after school sports club delivered. Since March, Medway sport have returned to school to offer training for staff in the teaching of P.E.</p>	<p>P.E observations across all year groups.</p> <p>Audit teacher's skills and areas of need for CPD.</p>

Further developments required to develop our PE curriculum subject leadership evaluation findings.	focussing on invasion games and the focus will change to fit our CDP requirements.  Attend virtual network meetings.		PE lead will be up to date on correct and current PE legislation, clarity with intent, implementation and impact. UPDATE JUNE 2021 - SUBJECT LEAD ATTENDED WEBINER FOR PE SPORT UPDATES FROM THE AFPE ASSOCIATION.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
	<p>Actions.</p> <p>Actions to achieve &amp; linked to our intentions:</p>	Funding allocated	Evidence of impact: what do our children now know and what can they now do? What has changed?	<b>Sustainability and suggested next steps:</b>
<p>To offer Year 6 sports club as additional to P.E taught in school.</p> <p>To organise alternative sports.</p>	<p>Medway Sports Coach booked for Year 6 after school club sessions.</p> <p>Children in Year 6 partake in level 1/2 bikeability session lead</p>	Mixed with Medway Sports Club price - see above.	<p>Year 6 are attending high quality Sports club delivered by a professional coach.</p> <p>Most children in year 6 will leave school with at either bikeability</p>	<p>Offer club for other year groups - bubbles.</p> <p>Children can apply skills acquired to an outdoor setting</p>



<p>Develop the playground to offer a variety of markings to encourage children to participate in physical fitness during lunch and break times.</p>	<p>by Qualified instructors through Medway Council.</p> <p>Quotes for markings to be added to playground. Finalised markings installed over the summer break.</p>	<p>Free</p> <p>£4,000</p>	<p>level 1 or 2. 100% of children will be more proficient at confident when bike riding.</p> <p>Children have the resources and physical markings to engage in a wide variety of physical activity during the school day.</p>	<p>when riding bikes on roads.</p>
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**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	Sustainability and suggested next steps:
		Funding allocated		
To increase the number of children participating in competitions.	Purchase LSSP competition package, allowing our children to take part in competitions against other children from other schools.  Virtual competitions	TBC	Increased numbers of children entered into competitions. Virtual competitions will increase the number of children taking part in sporting activities.  (All children can "try out" for competitions.	Continue to identify new competitive opportunities in new sports for a wide range of children.  To look at alternative Virtual sporting events that capture the imagination of pupils and link it to our school sports programme.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	