



ST. AUGUSTINE OF CANTERBURY CATHOLIC PRIMARY SCHOOL Catch-Up Premium Plan 2020 - 2021

Summary Information

School	St Augustine of Canterbury Catholic Primary School		
Academic Year	2020-21	Number of Children	190
Total Catch-Premium	October 2020: £4060.00 March 2021: £4760.00 Expected: £6299.37 Total: £15,120.00		

Guidance

Children across the country have experienced unprecedented disruption to their education as a result of COVID-19. Those from the most vulnerable and disadvantaged backgrounds may be amongst the hardest hit.

Schools allocation will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in Years EYFS though to 11. Schools will get funding in 3 tranches.

The grant is only available for the 2020 to 2021 academic year.

Use of Funds	Education Endowment Fund Recommendations
<p>St Augustine of Canterbury will use this funding to support our children to catch up for lost learning during the pandemic, in line with guidance on curriculum expectations.</p>	<p><u>The EEF advises the following:</u></p> <p><u>Teaching and whole school strategies</u></p> <ul style="list-style-type: none">• Support teachers to adjust to changes made due to coronavirus• Provide high-quality remote learning provision• High quality assessment• Focus on staff professional development <p><u>Targeted Academic Support</u></p> <ul style="list-style-type: none">• Offer high-quality 1-to-1 and small group tuition• Structured interventions• Small group tuition• One to one support• Use teaching assistants (TAs) effectively• Reading interventions• Plan for pupils with special educational needs and disabilities (SEND) <p><u>Wider Strategies</u></p> <ul style="list-style-type: none">• Supporting Parents and Carers• Social and emotional learning• Reinforcing behaviour routines

Identified barrier/impact of lockdown

Well-being	Following return to school questionnaires; many children have experienced loneliness, lack of physical contact, boredom and frustration associated with lockdown and the loss of activities they have been used to taking part in. Some families experienced bereavement and loss.
Maths	Some gaps in learning and stalled sequencing of the learning journey. Recall of basic skills - children are not able to recall addition facts, times tables with the same pace, fluency and accuracy they were demonstrating. This is reflected in arithmetic assessments.
Reading	Although most children were reading (resources supplied by school and online) during lockdown. However, children are less fluent in their reading and the gap between those children that read widely and those children who do not is now increasingly wide. The children's comprehension outcomes across all abilities have been affected.
Writing	Children's grammar and punctuation recall have decreased in some cases, leading to lack of fluency in writing. Those who have maintained writing throughout lockdown are less affected but have not made the progress they would have done if in school.
Foundation subjects	Although, foundations subjects were planned for throughout Remote Learning, children have missed some experiences resulting in some lack of connection between concepts and themes throughout the curriculum.

EEF Support Strategies	Identified barrier/impact of lockdown	Approach	Desired outcome	Lead staff	Cost	Impact/evaluation
Teaching (whole school approach to Well-being)	Support children with their mental health and well-being	<p>Selected staff attend Anxiety awareness training.</p> <p>All staff complete Loss and Bereavement training and Self-Harm training.</p> <p>Classroom and corridor displays for children - NSPCC and mental Health and Well-being.</p>	<p>All staff equipped for early recognition of children's mental health needs.</p> <p>Children feel supported with their mental health and well-being.</p>	<p>All staff</p> <p>LR</p> <p>AL</p> <p>KG</p> <p>SC</p>	£240	<p>Staff who attended the training disseminated to wider staff (email and INSET day), questionnaires completed and PowerPoints shared.</p>

		<p>PSHE curriculum adapted to reflect missed learning and meet the needs of the cohorts.</p> <p>Support parents with activities and resources - Emotional Health and Well-being training for Parents (Children's Health Team). Course booked for supporting g children's mental health Well-being for Parents 15/06/21 6pm - 8pm</p> <p>Take part in awareness days including Hello Yellow (Young Minds), Children's Mental Health and World Mental Health Day.</p> <p>Invite Parents and Carers to complete the National Online Safety Parent courses.</p>	<p>Parents feel supported to recognise changes within their child's mental health and well-being facilitated by Children's health team.</p>		<p>Release time</p>	
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		<p>Mental Health Lead to work with identified individual children - nurture, Draw and Talk</p> <p>Mental Health Lead to attend Mental Health First Aid training.</p> <p>Draw and Talk sessions with SENCO for children identified</p>			SENCO time	
Teaching (Supporting great teaching)	Support teachers to ensure that the curriculum coverage reflects Recovery Curriculum and gaps identified within each class.	<p>Subject leaders devise 'non-negotiables' for their subjects to support teachers with expectations.</p> <p>Subject leaders to focus on book monitoring, data analysis and where possible pupil voice.</p> <p>Virtual staff meetings to focus on recovery curriculum across subjects.</p> <p>CPD for teachers in Comprehension,</p>	<p>Subject leaders are aware of missed learning in their subject area.</p> <p>Teachers demonstrate high quality teaching by using: explicit instruction, scaffolding, flexible grouping and cognitive and metacognitive strategies.</p>	Subject Leaders SLT	Release time for subject leaders	

		Pedagogy, writing, Maths, RE, RSHE, PSHE and curriculum planning.				
Targeted Academic Support	Support children in closing gaps identified in arithmetic and maths concepts.	<p>NTP Children identified access 3rd Space Learning 1 to 1 support.</p> <p>Subscription for 18 users 3rd Space Learning - NTP Maths.</p> <p>Teacher led interventions including 'Maths Clinic'.</p> <p>123 Maths subscription for 6 children</p>	Progress is accelerated - majority of children to be at, or above age-related expectations by end of summer Term 2021.	LR SLT All Teachers and TAs	£5280	
Targeted Academic Support	Support children to improve comprehension skills and fluency in reading	<p>Purchase Guided Reading scheme Year R to 6.</p> <p>Two afternoons of small, identified group interventions to address specific gaps with year groups.</p>	<p>Children are engaged in their reading and impact can be seen within outcomes.</p> <p>Children's comprehension of text will improve.</p>	AB SLT All Teachers and TAs	£2623 Approx. £775	

		<p>CPD comprehension Book Talk course for NQT and Subject Leader.</p> <p>Subject Leader disseminated Comprehension Book Talk course to all teachers and Teaching Assistants.</p> <p>Purchase Reading and writing intervention programme</p> <p>Interventions led by SENCO Literacy support - 6 children</p>			<p>LA led - no charge</p> <p>Release time</p> <p>£42</p> <p>Release time</p>	
Targeted Academic Support	Identify and support children with inconsistent understanding in writing (GPaS) to improve their sentence structure and writing fluency.	<p>Purchase Nessy 14 licences for Reading, Spelling and Writing Beach</p> <p>Time allocated in Early Work and other times for children to work through the interventions.</p>	Children's spelling, Reading and writing progresses from their starting points.	AL AB Teachers	£266	

<p>Wider strategies</p>	<p>Ensure children have opportunities for additional physical, mental and creative activities to succeed in school.</p>	<p>Re-establish the routines of the classroom and of school through targeted assemblies and PSHE.</p> <p>Additional 'outside classroom' time allocated to enhance well-being and physical activity.</p> <p>Daily Mile re-established</p> <p>Memorable experiences re-established</p> <p>Medway Sports re-establish their sports coaching.</p> <p>Extra-curricular sessions in 'bubbles' once per week focused on creativity, ECO and Physical activity.</p>	<p>Children feel confident in their daily routines.</p> <p>Children feel mentally and physically healthy.</p>	<p>All Medway Sports</p>	<p>PE grant funding</p>	
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<p>Wider Strategies</p>	<p>Sustain and enhance Parental support</p>	<p>Parents invited to attend Mental Health and Well-being sessions through Children's Health.</p> <p>Parent's invited to online cooking sessions.</p> <p>Parents invited to take part in NOS course and access resources online.</p>	<p>Parents will feel equipped to support their child's mental health</p> <p>Parents are able to cook healthy foods to support their children mental and physical development.</p>	<p>CB LP AL Parents</p>	<p>Free to Maintained School</p> <p>Subscription already purchased pre COVID</p>	
<p>Wider strategies (access to technology)</p>	<p>Children have access to laptops in school to complete tuition and interventions.</p>	<p>Purchase 10 laptops</p> <p>BCTeC set up devices.</p>	<p>Progress in children's Maths and Literacy outcomes due to having sufficient time to access subscriptions.</p>	<p>LR BCTEC AL LP</p>	<p>£4690</p> <p>£800 (BCTeC - building laptops)</p>	