



## **ST. AUGUSTINE OF CANTERBURY CATHOLIC PRIMARY SCHOOL**

### **COVID-19: Outbreak Management Plan**

#### **Our Mission Statement**

"I called you by your name, you are mine." Isaiah 43

The mission of our school is to support and further the teachings of Christ and His Church.

We welcome and embrace individuals of all abilities and cultural backgrounds.

We aim to enhance and celebrate their moral, physical, social and emotional development, so that they may reach their full potential in an atmosphere of stability, care and respect.

We believe that education is for all and in partnership with parents, carers, children and the wider Catholic community: we will strive and succeed in a wholly inclusive setting.

<b>Written by:</b>	Louise Prestidge	<b>Date:</b> 28 <sup>th</sup> August 2021
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<b>Approved by:</b>	Governing Body	<b>Date:</b>
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<b>Last reviewed on:</b>	28 <sup>th</sup> August 2021
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<b>Next review due by:</b>	In line with updated guidance/advice
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## Introduction

This plan is based on the [contingency framework for managing local outbreaks](#) of COVID-19 and the [schools operational guidance](#), provided by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (Medway), directors of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances, for example:

- To help manage a COVID-19 outbreak within the school. Actions will be considered when either of the following thresholds are met:
  - There are 5 positive cases amongst children or staff who are likely to have mixed closely within a 10-day period
  - 10% of children or staff who are likely to have mixed closely test positive within a 10-day period
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a 'variant of concern' (VoC)
- To prevent unsustainable pressure on the NHS

## Seeking public health advice

When one of the thresholds above is met, we will review the testing, hygiene and ventilation measures already in place.

We will also seek public health advice from a director of public health or health protection team. **Louise Prestidge (Headteacher)** will be responsible for seeking this advice, and will do so by telephoning the DfE helpline (0800 046 8687) and/or Public Health Medway Council.

## Shielding

We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the [shielded patient list \(SPL\)](#).

We will speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

## Other measures

Parents, carers, children and staff will be informed promptly about the introduction of control measures. This will be done via Parentmail and on our school website once a decision has been made.

If recommended, we will limit:

- Residential educational visits
- Open days
- Transition or taster days
- Parents coming into school
- Live performances

If recommended, we will (re)introduce:

- Increased use of Staff Testing
- Bubbles, to reduce mixing between groups
- Face coverings in communal areas and/or classrooms for staff and visitors (unless exempt)

At the point of reaching a threshold, we will review and reinforce the testing, hygiene and ventilation measures we already have in place. Consider:

- whether any activities could take place outdoors, including exercise, assemblies, or classes
- ways to improve ventilation indoors, where this would not significantly impact thermal comfort
- one-off enhanced cleaning focusing on touch points and any shared equipment

### **Attendance restrictions**

Attendance restrictions will only be recommended as a last resort. If recommended, we will implement the measures in this section.

- **Eligibility to remain in school**

If restrictions are recommended, we will stay open for:

- › Vulnerable children
- › Children of critical workers

### **Education and support for children at home**

All other children will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that children would receive in school, as outlined in our Remote Learning Policy. Remote Learning is facilitated through our VLE (Virtual Learning Environment) found on our school website.

The school will continue to provide meals or lunch parcels for children eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines. The distribution of lunch parcels/vouchers is arranged with Chartwell Catering Company and Medway Council.

### **Wraparound Care**

We will limit access to before and after-school activities and wraparound care during term time to those that need it most.

We will communicate who will be eligible to attend once the restrictions are confirmed.

### **Safeguarding**

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will aim to have a trained DSL or deputy DSL on site wherever possible.

If our DSL (or deputy) cannot be on site, they can be contacted remotely by phone or online video:

**Designated Safeguarding Lead: Mrs Louise Prestidge (01634 371892 or [headteacher@staugustine.medway.sch.uk](mailto:headteacher@staugustine.medway.sch.uk))**

**Deputy Designated Safeguarding Lead: Mrs Claire Burns (01634 371892 or [deputyhead@staugustine.medway.sch.uk](mailto:deputyhead@staugustine.medway.sch.uk))**

**Deputy Designated Safeguarding Lead: Mrs Angela Liggins (01634 371892 or [senco@staugustine.medway.sch.uk](mailto:senco@staugustine.medway.sch.uk))**

On occasions where there is no DSL or deputy on site, a senior leader will take responsibility for co-ordinating safeguarding on site.

When vulnerable children are absent, we will:

- › Speak to parents/carers and, where applicable, social workers and the local authority, to work out the reason for absence
- › Encourage attendance
- › Make sure vulnerable children can access appropriate education and support while at home
- › Maintain contact, and check regularly that the pupil is able to access remote education provision