

EYFS Autumn Information letter Terms 1 & 2 2018

Welcome to St. Augustine of Canterbury Catholic Primary School! We look forward to getting to know you all better as the term goes on. This information letter will give you some ideas of how to support your child's learning at home. If you have any questions please don't hesitate to ask.

Mrs Burns

Important dates:

Please check the schools weekly newsletter for any changes or new dates

Jeans for Genes day - 21st September

KM messenger 1st days photo - 26th September

Harvest Assembly - Friday 5th October

Infant Sharing assembly - 23rd November, 7th December

All Saints Mass - 1st November

Advent Mass - 6th December

Year R Nativity - 11th December

Important days:

Library books: given each Wednesday from the school library, changed weekly.

Reading scheme: By the beginning of term 2 your child will receive a book from the reading scheme. These will be changed each Tuesday and Friday. Please sign or initial in the contact book when it has been finished or if it is required for longer.

PE: Tuesday and Thursday - kits can be brought in at the beginning of each week and taken home on a Friday when required, usually the end of each term. **Earrings should not be worn on these days.**

WOW - Walk on Wednesday! We record the percentage of each class who walk, cycle/scoot or "park and stride" to school each Wednesday.

Phonics: We will share phonic sounds to be covered each Monday.

Home reading

Reading Books: When your child receives a home reading book - these will be given on a Tuesday (to be read over Tuesday, Wednesday and Thursday evenings) and should be signed or initialled next to the title when finished **before** Friday when they are changed again (to read from Friday to Monday). Books may not be changed if it is not indicated that they have been read.

Re-reading books is an important element of early reading to develop recognition of high frequency words and to develop the children's confidence.

Buster's Book Club - Each Wednesday evening the children are challenged to read and/or be read to for a target time. In Reception this is 10 minutes. The time should be recorded on the book mark in the contact book every Wednesday and are collected by a monitor on Thursday. Winning class announced each week!



Children will explore the 7 areas of the foundation stage through a topic based approach using our Cornerstones Interest based Learning Projects. This provides us with a starting point from which umbrella themes emerge depending upon the children's ideas and fascinations.

Term 1

The first few weeks of term 1 we will continue to focus on the theme "All about Me" in order to get to know your child.

We will then explore the topic - **Why do leaves go crispy?** This will develop children's curiosity, understanding, knowledge and imagination about autumn. We will learn more about Harvest, Farming and crops and will learn about how animals adapt and prepare for the changing seasons. We will learn about fruits, seeds and plants in this country and around the world.

Term 2

Are Toys Alive?

This will develop children's curiosity, understanding, knowledge and imagination about toys. We will learn about old and new toys - looking at how they are the same and different. We will explore materials used for various types of toys and investigate toys that move. We will learn about Teddy Bears and Toys from around the world. We will have a Teddy/Toy Party on Friday 2nd November, when the children can bring in their favourite Teddy/Toy to spend the day with them in school. **Any old toys or toys from other countries that you can loan to us would be gratefully received!**

Show and Tell

To help develop your child's communication and language skills we have "Show and Tell" every day. Children can show depending on their house group:

Monday - St. Andrew's, Tuesday - St. David's, Wednesday - St. George's, Thursday - St. Patrick's.

Children should not bring in toys or items of great value (monetary or personal). Items should be relevant to topics, phonics or number work or relating to personal achievements or recent experiences e.g. days out/trips. On days when they do not show, the children are encouraged to ask questions.

Literacy

Your child will:

- Begin to hear and say sounds at the beginning of words
- Begin to recognise those sounds when they are written down
- Begin to write those letters using the correct letter formation
- Phonics:

Letter sounds (not names):

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

There will be ongoing work on discriminating sounds, blending and segmenting sounds, auditory memory and sequencing and developing language and comprehension.

Ways to help at home - share books chosen and discuss the story and characters; help your child learn the sounds and words of the week which will be sent home in the contact book; allow your child to observe writing experiences so they can understand the purpose of writing; check for correct pencil-hold and letter formation.

VLE

Additional resources and work linked to topics will be found on the Virtual Learning Environment (link on our school website).

Year: R

Username: yr

Religious Education

Come and See topics for terms 1 and 2:

- Myself (Domestic Church)
- Judaism
- Welcome (Baptism)
- Birthday (Advent/Christmas)

Mathematics Your child will have opportunities to:

Practise counting forwards and backwards from any starting point.

Practise reading, ordering and comparing numbers - particularly learning to use the terms less/fewer and more/greater.

Recognise, talk about, extend and create simple patterns.

Use shapes and learn about their properties.

Compare amounts by using vocabulary like heavier, lighter, longer, and shorter. Use everyday words to describe position - behind, beneath, next to, above etc.

Ways to help at home - Practise counting forwards and backwards in 'real life' situations; play board games involving numbers, use vocabulary to describe shapes and position.

Mathletics

Your child will receive log in details for an account with Mathletics. This is a computer based membership which will help your child reinforce mathematics learning in a fun and visual way.

<http://uk.mathletics.com/>

Mathletics



The children will have opportunities to explore our outdoor area and other areas within the school grounds during Forest School.

The dates for term 1 and 2 are:

Friday 28th September

Friday 12th October

Friday 9th November

Friday 30th November

Due to our very changeable weather, the children sometimes have "Rainy Day Play". We ask that you provide your child with a colouring book, which will remain in school, for use during rainy playtimes.

Thank you.



WOW Cards!

During the EYFS - contributions from parents and other adults who have significant interactions with your child (e.g. childminders, grandparents etc.) are very useful in building a profile of your child's development. Please find WOW cards in the contact book for recording anything that your child does that 'Wows' you!