

Year 6 Autumn Information letter Terms 1 & 2 2018

Welcome to St. Augustine of Canterbury! We look forward to getting to know you all better as the term goes on. This 'Housekeeping' letter will give you some ideas of how to support your child's learning at home. If you have any questions please don't hesitate to ask.

Miss Wood

Important dates:

Please check the schools weekly newsletter for any changes or new dates.

Junior Sharing - 14th September, 12th October, 2nd November, 30th November, 14th December
(Christmas jumper day)

Remembrance Liturgy - 9th November

Year 6 Assembly - 16th November

Junior Mass - 22nd November

Advent Mass - 6th December

Important information:

Library books: We will visit the library every Monday and children will be able to change their library books

Reading scheme: As your child is now in Year 6 and we begin to encourage more independence when reading, their books can be changed any day. Please sign or initial when you have listened to your child reading and their book needs changing.

PE: Monday and Wednesday - kits can be brought in at the beginning of each week and taken home on a Friday when required. As the colder weather draws in, please ensure children have their winter PE kits of navy tracksuit bottoms and a navy sweatshirt. Earrings should be removed on PE days for safety.

Home reading

Reading Books: When your child receives a home reading book, they can be read both within and outside of school. These should be signed or initialled when finished **before** Friday when they are changed again (to read from Friday to Monday). Books may not be changed if it is not indicated that they have been read.

Comprehension of a text is especially important in Year 6 and we would encourage the use of questioning, clarifying strategies and predicting when listening to your child read.

Buster's Book Club - Each Wednesday evening the children are challenged to read and/or be read to for a target time. In Year 6 this is for 20 minutes or more. The time should be recorded on the book mark in the contact book every Wednesday and are collected by a monitor on Thursday. Winning class announced each week!



Throughout our time in Year 6, we will be using Cornerstones curriculum to learn about 6 different topics. These topics will allow us to participate in different subjects and develop varied skills.

Term 1

Our topic for this term is 'Tomorrow's World.' This topic explores how technology has developed and changed life on our planet and what changes may occur in the future.

Children will have the opportunity to research the history of computing and important people whose inventions have shaped the world. They will also begin to design both websites and logos using graphic design techniques. Science will challenge them to investigate using light and electricity to draw conclusions based on their findings.

Term 2

Our topic for term 2 will be 'Revolution.' This topic explores life in the Victorian era. They will compare past and present schooling and learn about how inventions such as the light bulb changed the Victorian's worlds. They will discover facts about royalty of the time and contrast this to life for the poor.

This topic will see them using design and technology to build a Victorian town using all of their knowledge.

Question time

Every Friday, there will be an opportunity for one of our class to share something with their peers.

This could be an object they want to show, an achievement that they feel proud of or simply something which they wish to share. This will only be for 10 minutes and children will be made aware if it is their week to share so that they can bring an object in if they wish. Valuable objects should not be brought in, to ensure they remain safe.

Literacy

Term 1

We will be producing literacy work based on our core book 'Stormbreaker'. Children will produce a variety of different text types such as:

- Diary entries
- Letters
- Character descriptions
- First person narratives

Aspects of grammar are taught within every lesson as children complete their literacy. Any challenging topics will be focused on discretely to ensure children understand the concept.

Term 2

This term's core book will be 'A Christmas Carol.' Children will produce a variety of different text types including:

- Persuasive speeches
- Newspaper reports
- Balanced arguments
- Character comparisons

Spellings are stapled into contact books every Friday and will be tested on a Friday. These will, generally, have a rule to learn, will be practised in lessons during the week and are taken from the Year 5/6 spelling list.

VLE

Additional resources and work linked to topics will be found on the Virtual Learning Environment (link on our school website).

Year: y6

Username: school

Religious Education

Come and See topics for terms 1 and 2:

- Family
- Loving
- Advent

Mathletics

Your child has received log in details for an account with Mathletics. This is a computer based membership which will help your child reinforce mathematics learning in a fun and visual way.

<http://uk.mathletics.com/>



Mathematics - Over the next two terms, your child will have opportunities to:

- Use place value to solve problems
- Order and compare numbers up to 10,000,000
- Round numbers to varied degrees
- Use the four operations with confidence
- Convert measures involving time, distance and weight
- Completing calculations involving fractions

Ways to help at home - Children may wish to total up food shopping as they walk around. They could use rounding to estimate costs. Times tables can be practiced in a variety of ways, by rote, games, websites.

Homework

Children will receive weekly homework which is sent home on a Friday. This is due in on the following Wednesday. Homework alternates between Literacy and Maths and will be related to learning with in class. This homework is designed to consolidate and extend their learning within the classroom.

WOW

As part of being a healthy school, a reminder that Wednesdays are Walk on Wednesday days. Please could you encourage your child to walk, scooter or cycle to school when possible. This could even be walking from a further distance down the road if you have travelled by car.

Water Bottles

Children should bring a water bottle to school every day. These are kept within the classroom and can be used when needed. They are encouraged to fill these up when required to ensure hydration.