

Year 3 Autumn Information letter Terms 1 & 2 2018

Welcome to Year 3 at St. Augustine of Canterbury! I look forward to getting to know you all better as the term goes on. This 'Housekeeping' letter will give you some ideas of how to support your child's learning at home. If you have any questions please don't hesitate to ask.

Miss Rook

Important days:

Library books: given each Monday from the school library, changed weekly.

Reading scheme: Your child will receive a book from the reading scheme. These will be changed each Monday and Thursday. Please sign or initial in the contact book when it has been finished or if it is required for longer.

PE: Wednesday and Friday - kits can be brought in at the beginning of each week and taken home on a Friday when required, usually the end of each term. Please make sure your child has kit on these days. Indoor kit for dance and gymnastics is navy blue shorts, a white PE t-shirt and plimsols/trainers. During the colder month's children will need navy tracksuit bottoms and a navy hooded top or sweatshirt. We will be going outside for some PE sessions. Please note that earrings are not permitted to be worn during PE lessons and we ask that children do not wear earrings to school on these days.

Spellings: Spellings will be sent home on the Friday to be tested on the following Friday.

Homework: Homework books will be given each Friday. This will be based on work covered in Maths and/or Literacy/other subjects as required, and both books should be handed in by the following Wednesday each week.

Important dates:

Please check the school's weekly newsletter for any changes or new dates.

Assembly - Every Friday

Junior Sharing - 14th September, 12th October, 2nd November, 30th November, 14th December

Whole school sharing - 13th October (Harvest), 10th November (Remembrance), 24th November

St. Andrew's house sharing - 30th November

Advent Mass - 6th December

Home reading

Reading Books: When your child receives a home reading book - these will be given on a Monday (to be read over Monday, Tuesday and Wednesday evenings) and should be signed or initialled when finished **before** Thursday when they are changed again (to read from Thursday to Monday). Books may not be changed if it is not indicated that they have been read.

Re-reading books is an important element of reading to develop children's confidence. Answering the questions at the end of the text are a good way to develop your child's speech and language and enables them to develop justifiable answers.

Buster's Book Club - Each Wednesday evening the children are challenged to read and/or be read to for a target time. In Year 3 this is 15 minutes. The time should be recorded on the book mark in the contact book every Wednesday and are collected by a monitor on Thursday. Winning class announced each week!



We use a topic founded approach through Cornerstones Interest based Learning Projects. Throughout the year we will explore 6 different key topics.

Term 1

Scrumdiddlyumptious!

We will be exploring the journey our fruit and vegetables take and how we can keep healthy. We will be looking at Pop Art and creating our own masterpieces, as well cooking up some scrummy, healthy treats!

Term 2

Tremors

We will be investigating what happens when the Earth shakes? We will be finding out about the world of natural disasters, rock formation and Ancient Rome.

Question Time

To help develop your child's communication and language skills we have "Question Time" every Friday. One child will be nominated on the previous Friday to plan and prepare a presentation for the class based on a subject of their choice, this could be a hobby or interest. The children may bring in items relating to their topic prior to their presentation for their peers to explore and pose questions. When your child is chosen a note will be placed in their diary on a Friday to allow them adequate time to prepare.

Literacy

Term 1:

Narrative - We will spend time looking at the novel "I was a Rat". The book provides strong links to fairy tales. The children will be able to write in role as a character and write for a real purpose by creating a newspaper article.

Poetry - We will look at Haikus and their structure, focusing also upon the non-rhyming aspect of this type of poetry. We will then move on to recording our own poems focusing on links with our topic.

Term 2:

Narrative - We will be looking at Mouse Bird Snake Wolf. This text is written in the style of a graphic novel and will provide the children with opportunities to create their own narrative.

Poetry - We will be looking at a range of poetry by Michael Rosen. These poems will provide the children with opportunities to perform pieces of work and explore the poems meanings, as well as providing children with the opportunity to become aware of a wide range of poetry.

VLE

Additional resources and work linked to topics will be found on the Virtual Learning Environment (link on our school website).

Year: 3

Username: y3

Password: school

Religious Education

Come and See topics for terms 1 and 2:

- Homes
- Judaism
- Promises
- Visitors (advent)

Mathematics

Term 1

We will be focusing on partitioning three digit numbers then adding and subtracting these using the expanded method. We will also be looking at measuring and begin to explore ways of representing data through pictographs and bar charts.

Term 2

We will be focusing upon multiplication, specifically 3's, 4's and 8's. In the second half of the term we will be looking at 2D shapes and angles.

Ways to help at home - Encourage children to help you work out the total costs of 2 items, help them work out any change, pay for shopping with your children, go on a shape journey (how many shapes can you see on your way to and from school?) and practice their times tables.

Mathletics

Your child has received log in details for an account with Mathletics. This is a computer based membership which will help your child reinforce mathematics learning in a fun and visual way.

<http://uk.mathletics.com/>

The logo for Mathletics, featuring the word "Mathletics" in white text on a blue, stylized background that resembles a ribbon or a brushstroke.

WOW

We will be continuing our Walk on Wednesday scheme so don't forget to walk, scoot or bike to school on Wednesdays.

Snacks

Now that your child has entered the Juniors we ask that you provide them with a healthy snack to be enjoyed during morning break.

Water Bottles

Please ensure that your child brings their school water bottle in each day and filled up. School water bottles can be purchased from Reception.