



St Augustine of Canterbury Catholic Primary School

"I called you by your name, you are mine." Isaiah 43

The mission of our school is to support and further the teachings of Christ and His Church. We welcome and embrace individuals of all abilities and cultural backgrounds. We aim to enhance and celebrate their moral, physical, social and emotional development, so that they may reach their full potential in an atmosphere of stability, care and respect. We believe that education is for all and in partnership with parents, carers, children and the wider Catholic community: we will strive and succeed in a wholly inclusive setting.

Pupil Premium Policy

Created by: Angela Liggins

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Principles

This policy incorporates the aims and values of our school mission statement, and this is reflected in the commitment and aspirations of our school to address and overcome any external factors which may hinder children's progress and attainment.

Every child with his/her individual needs and gifts is unique and special.

All members of staff and governors:

- Accept responsibility for 'socially disadvantaged' children and are committed to meeting their pastoral, social and academic needs with a caring environment.
- Are committed to creating a happy, relaxed, safe and purposeful atmosphere in which each child and adult can develop personally, socially and morally: where positive and co-operative relationships, tolerance, understanding and respect for all children is inherent.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

School aims

1. To provide all children with fair and equal opportunities to achieve and excel in all areas of the curriculum and to ensure consistency in our approach to supporting children who are eligible for the pupil premium grant (PPG).
2. To accelerate progress to move children to at least age related stages and expectations by providing additional resources to ensure that eligible children have targeted support aimed at improving their achievement.
3. To work with external organisations to provide additional support for the social, emotional, health and well-being of all children with potential barriers to learning and achievement.
4. To work in partnership with families and children eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement and maximise their potential.

Background

The Pupil Premium is a Government initiative, which was introduced in April 2011 that targets extra money at children from disadvantaged backgrounds. It is paid by means of a specific grant based on school census figures for children who have been registered as eligible for Free School Meals (FSM) at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for children who have been looked after continuously for more than six months. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these children.

The Pupil Premium is additional to main school funding and it will be used to address any underlying inequalities between children eligible for FSM and their peers by ensuring that funding reaches those who need it most. The premium is provided in order to support these children in reaching their potential.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their children to increase their attainment, and 'narrow the gap'.

Roles and responsibilities

All members of our school community, particularly staff and governors are committed to raising standards and narrowing the attainment gap for our children.

The head teacher and senior leadership team are responsible for implementing this policy. They will ensure that all staff are aware of their responsibilities in narrowing the gaps of our children. They will also ensure that staff are given appropriate support to accelerate children's progress and attainment. Through performance management arrangements they will make sure narrowing the gaps is a priority focus for the school.

The SENCo has the day to day responsibility for co-ordinating the implementation of this policy and monitoring outcomes.

Teaching staff will maintain the highest expectation of all children. They will promote an inclusive and collaborative ethos in their classrooms which enable children from disadvantaged backgrounds to thrive.

They will plan and deliver curriculum lessons to a high standard and support the acceleration of progress in learning, so that gaps can be narrowed.

They will support disadvantaged groups of children in their class through differentiated planning and teaching, especially for those who find aspects of learning difficult and are in danger of falling behind.

Provision

In order to meet the requirements, we will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all children.

As part of the additional provisions made for children who belong to vulnerable groups, we will ensure that the needs of socially disadvantaged children are adequately assessed and addressed through termly progress meetings through looking at the individual needs of each child and identifying their barriers to learning

In making provision for socially disadvantaged children, we recognise that not all those who received free school meals will be socially disadvantaged.

We also recognise that not all children who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding

to support any child, or group the school has legitimately identified as being socially disadvantaged.

We will not confuse eligibility for the Pupil Premium with low ability, and will remain focused on supporting disadvantaged children to achieve the highest levels.

The range of provision

- Facilitating children's access to education
- Facilitating children's access to the curriculum
- Additional teaching and learning opportunities

Analysing data

We will ensure that:

- All staff are involved in the analysis of data and identification of children
- All staff are aware of who pupil premium and vulnerable children are
- All pupil premium children benefit from the funding, not just those who are underperforming
- Underachievement at all levels is targeted (not just lower attaining children)

Reporting

It will be the responsibility of the SENCO, to produce regular reports for the Governing Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged children.
- An evaluation of the cost effectiveness, in terms of the progress made by the children receiving a particular provision, when compared with other forms of support.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged children and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- Disadvantaged children will meet their individual targets
- Effective parental pupil school support
- Having an effective system for identifying, assessing and monitoring children.
- Having a whole-school approach.
- Creating a positive school atmosphere in which children's differences are recognised and valued as full members of the school community; developing confident and independent learners.

